

BLT Meeting Notes

8:00 Welcome and Introductions

8:15 Vision

- Each member was asked to think about and share their vision for this year's BLT in terms of their role and who they represent. (Bold indicates expressed by multiple members of the BLT)
 - Make good and well thought out decisions for the benefit of the students, staff and community of JSIS
 - **Communication: transparency, to and from all representative bodies in a timely manner**
 - **Less reactive** and more proactive with a 2-5 year vision
 - Strengthen what we do well
 - Having ideas heard and considered
 - To look at the **big picture**
 - To have compassion and imagination, to protect and encourage practices
 - generate support for staff, students and parents

8:45 BLT Roles and Responsibilities

Dedy introduced the language in the SEA contract regarding the BLT roles and responsibilities. BLT members discussed these roles and also talked about other more JSIS specific responsibilities:

- Enrollment! help district and community transition to a process that enhances our program
- Immersion perspective
- Safe welcoming place where all students can learn--helping students who are not being successful (tools to be successful)
- Stabilize @ admin and teaching core

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- Academic excellence programs must fit with language teaching model
- Where can families give input ?
- Help K families and new teachers get oriented

8:50 Next Steps

At next meeting we will look at our overall school data, goals from last year and get BLT input on how this might inform our CSIP goals.